

DISABILITY AND GENDER MAINSTREAMING TRAINING

DATE: 20TH - 24TH APRIL 2020

VENUE: NYALI SUN AFRICA BEACH AND SPA

HOTEL

COST: KSHS 87,500 (EXCLUDING VAT) PER

PERSON

NITA REGISTERED: NITA/TRN/916

INTRODUCTION

Gender Equality ensures that policymaking is of higher quality and has a greater relevance for society, because it makes policies—respond more effectively to the needs of all citizens—women and men. Gender mainstreaming has been embraced as a strategy towards realizing gender equality. It involves the integration of a gender perspective into the preparation, design, implementation, monitoring and evaluation of policies, regulatory measures and spending programmes, with a view t8Lo promoting equality between women and men, and combating discrimination. The government is in the process of registering and pre-qualifying Youth, Women and Persons with Disability owned enterprises so that they can access government Services, which is a great opening for the Youth, Women and Persons with Disability. Government took a center stage in ensuring total inclusiveness within its processes by sensitizing the new staff on Gender Mainstreaming with emphasis on Access to Government Procurement Opportunities (AGPO).

Mainstreaming disability into development cooperation is the process of assessing the implications for disabled people of any planned action, including legislation, policies and programmes, in all areas and at all levels. It is a strategy for making disabled people's concerns and experiences an integral dimension of the design, implementation, monitoring and evaluation of policies and programmes in all political, economic and societal spheres so that disabled people benefit equally, and inequality is not perpetuated. The ultimate goal is to achieve disability equality.

Inequality can be the result of gender, age, race, ethnic origin, ideology, religion or, disability-related questions. If we add gender to the difficulties people with disabilities generally encounter, we find many women with disabilities are victims of discrimination and unequal treatment to a greater degree than men with disabilities.



Women currently represent more than half of our country's talent, and we are morally obliged to take advantage of it. If a woman needs to work sixty days more than a man right now to receive the same salary for the same job or a job of equal value, we can only imagine the difficulties a woman with disabilities has to overcome in the same circumstances. Although women have played a major role in leading change in our country, their presence in decision-making roles could still be greatly improved.

Men have a great responsibility in the battle to achieve equal opportunities in our country and, above all, we must demonstrate our true commitment in the fields of reconciliation and responsibility.

COURSE OVERVIEW AND OBJECTIVES

The specific objectives of the policy are to:

- a) Ensure an understanding of principles, concepts and themes of Disability and Gender Mainstreaming
- b) Understand gender mainstreaming as a strategy to achieve gender equality.
- c) Gender Mainstreaming Ensure Persons with Disabilities have equal opportunities for employment.
- d) Create an accessible and facilitative work environment for employees with Disabilities
- e) facilitates job retention and opportunities for advancement.
- f) facilitates training and development opportunities.
- g) Ensure Serving members of staff who become incapacitated during their time in the Workplace are enabled to continue in employment.
- h) Ensure employees are continuously sensitized on disability etiquette and people with disabilities including visitors have appropriate information and support.
- i) Respect for inherent dignity, individual autonomy including the freedom to one's own choices and independence.
- j) Full and effective participation and inclusion.
- k) Highlights challenges of Disability and Gender mainstreaming and how they can be overcome
- 1) Respect and acceptance of PWDs as part of diversity and humanity.
- m) Accessibility of built environment, information and services.
- n) Equity and equality of opportunities among people with disabilities.
- o) Respect of the capacity of staff with disabilities.
- p) Strengthen the capacity of relevant actors to apply gender mainstreaming effectively in their organizations or institutions

RIGHTS OF PERSONS WITH DISABILITIES

- (a) To be treated with dignity and respect and to be addressed and referred to in a manner that is not demeaning;
- (b) To access educational institutions and facilities for persons with disabilities that are integrated into society to the extent compatible with the interests of the person;
 - (c) To reasonable access to all places, public transport and information;



- (d) To use Sign language, Braille or other appropriate means of communication
- (e) To access materials and devices to overcome constraints arising from the person's disability.
- (f) The Government shall ensure the progressive implementation of the principle that at least five percent of the members of the public in elective and appointive bodies are persons with disabilities.
- (g) Have opportunities to associate, be represented and participate in political, social, economic and other spheres of life.
- (h) Are protected from harmful cultural practices and exploitation.

BENEFITS TO YOUR ORGANIZATION

- a) **Equal Opportunities-** are provided for all staff in the organizations and an increased awareness among all staff on the challenges and opportunities in mainstreaming.
- b) **Motivated workforce** and a better environment for work for all the staff in the organization.
- c) **Reliable** People with disability take fewer days off, take less sick leave and stay in jobs longer than other workers.
- d) **Productive** Once in the right job, people with disability perform as well as other employees.
- e) **Affordable** Recruitment costs are lower.
- f) **Safe** –and overseas studies have found that workers with disability are no more likely to be injured at work than other employees.
- g) **Good for business** People with disability build strong connections with customers. They boost staff morale and loyalty by helping to create a diverse workforce. Teamwork is enhanced. Real cost savings are realised through less turnover, recruitment and retraining costs. Hiring people with disability adds to the organisation's overall diversity. It builds the company's image among its staff, community and customers.

PRE-REQUISITES

Intense desire to learn practical, pragmatic techniques and best practices required on disability and Gender Mainstreaming.

WHO SHOULD ATTEND?

This training program is recommended to all staff in an organization. It is relevant to staff of all cadres including but not limited to:

- Committee Members
- Board Members
- C-Suite Executives
- General Managers
- Heads of Departments
- Senior Managers
- Committee Members of Alcohol and Drug Abuse Committee
- Staff who deal with Employee Guiding and Counselling
- Peer Counsellors
- Branch managers
- Sales and Marketing staff
- PR and Communication staff
- PR Supervisors and Managers
- Human Resource Staff



- Accounts and Finance Staff
- Front Office Staff
- Personal Assistants & Administration
- Secretaries
- Drivers and Transport Staff
- Procurement Staff

- Operations Staff
- Technical Staff
- ICT Staff
- Legal Personnel
- Peer Counsellors
- Technical Staff

OUR METHODOLOGY

At DGMB, we have spent a couple of years developing and refining our training approach in this area. Our methodology has several features that will ensure your staff experience a robust and relevant program; one that strengthens team dynamics and the organization deliver improved results. Some of the highlights of our unique approach are:

♦ Reduced Emphasis on Formal Training

We base our course designs on the 70:20:10 paradigms. Research indicates that about 70% of what adults learn is through on-the-job experience, 20% through social learning, and 10% through formal training. We present information in ways that engage participants and generate plenty of discussion and sharing of experiences. We also provide individual and group assignments that encourage participants to integrate new concepts into their daily work.

♦ Practical and Relevant Content

In assessing and designing customer service and communications skills course, we remembered Hermann Ebbinghaus' famous 'forgetting curve' that shows we forget 50% of learned material within one hour unless it is put into practice. Our needs analysis and instructional design practices produce engaging, real-world learning materials, customized so that participants relate fully with the content.

♦ Employing the Wisdom of Renowned Management Thinkers

We employ the wisdom of renowned academics and authors on business and management like Henry Mintzberg who believes that:

- ✓ management should emphasize teamwork, rather than rely on heroic individualism
- ✓ effective staff are reflective in the context of taking action
- ✓ management development works best as social learning in small groups

♦ Research-supported Methods

Our training delivery is always informed by research on adult learning principles and by our experience as organizational development consultants, instructional designers and facilitators. Consequently, we include plenty of opportunities for learners to apply key concepts, using scenarios and simulations, personal action plans, accountability partners, and other techniques. These methods ensure participants retain what they have learned, apply what they have learned quickly, refine their approach, and internalize learning for long-term use.



♦ Uncommon Focus

Few training firms follow good design principles consistently because it takes time, sustained focus and clarity. Compared to other strategies and methodologies, Inspired Kenya's office skills program will:

- ✓ Help you build strong internal communities
- ✓ Help staff learn more rapidly
- ✓ Build in lasting change through reflection
- ✓ Create working teams that are more cohesive, resilient, and productive

In this we have combined the following training approaches:

- i. Presentations through lecturing, group exercises, demonstrations and group discussions including presentations to enable interactions between the facilitators and the participants and among participants.
- ii. Discussions on topical issues arising from the various sessions and during the scheduled plenary discussions.
- iii. Citation of real case scenarios to enhance understanding of the core concepts, issues and training strategies
- iv. Role play, games and hands-on exercises
- v. Held plenary sessions to identify way forward

DGMB has deployed modern training aids aimed at making the training more exciting, inspiring and interesting. The teaching aids are numerous and serve different purposes. We used the following teaching aids to be very effective in capturing the imagination of the trainees:

✓ Overhead Transparencies (Colored power point slides), Demonstrations and emailed training materials to each participant.

COURSE DURATION

The course duration is **five (5) days**. The length of the training is adequate to cover the entire course outline.

CERTIFICATE OF PARTICIPATION

After attending this course, participants will be awarded certificates.

YOUR COST OR INVESTMENT

The training fee **is Kshs 87,500 excluding VAT**, per participant, for the entire duration of the course. This will cover our charges, costs of course preparations, training materials, lunches and refreshments. Participants will cater for their travel and accommodation costs where applicable.



TRANSPORT AND ACCOMMODATION

Participants are responsible for their transport and accommodation for the entire duration of the seminar.

ADMINISTRATION DETAILS

Dates: 20th – 24th April 2020 Time: 8:00 a.m. – 5:00 p.m.

Venue: Nyali Sun Africa Beach and Spa Hotel Attire: Smart Casual

For enquiries or registration call <u>David</u> or <u>Caroline</u> on: (+254) 722 352 680/ (+254) 717 968

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QUALITY ASSURANCE

DGMB Training Solutions Ltd strives to provide you with the most productive, effective and value for money training experience possible. If after completing the course you feel there is some way we can improve, please write your comments on the evaluation form provided upon your arrival.

TERMS AND CONDITIONS

Disclaimer: All registrations are subject to session availability. All speakers, sessions and prices were confirmed and correct at the time of printing. DGMB Training Solutions Limited reserves the right to change speakers and program details as required in addition to making changes to the schedules, venue or cancel the event altogether.

Privacy notification: DGMB Training Solutions Limited respects the privacy of individuals, their sponsors, Organizations and acknowledges that the information you provide on registration form is confidential and third parties would not have access to. DGMB Training Solutions Limited collects this information for purposes of processing your registration and providing you information (via email and/ or mail) on upcoming events, specific products and services provided by or associated with DGMB Training Solutions Limited. Kindly register by 5pm, two working days prior to the training to enable us to cater for your course materials and catering requirements.

Notice of withdrawal: Unless written notice of withdrawal is received before the closing date of the programme, the full fee is still due in the event of non-attendance. However, DGMB Training Solutions Limited accepts replacement(s) or substitution, made in writing, prior to the programme's commencement date. However, no substitution of participant(s) is allowable after the commencement of the training.



HOW TO PAY

- 1. Issue a Cheque in the name of "DGMB Training Solutions Ltd" or
- 2. Remit the Training fees via RTGS or Electronic Funds Transfer (EFT) to our Bank, the details are: Account Name: DGMB Training Solutions Limited, Bank: Cooperative Bank of Kenya, Branch: City Hall Branch, Nairobi, Account Number: 01148231039600 and Branch Code: 11049.